



Our Lady of the Assumption  
Catholic School

established in 1951

## Summer Reading List Entering Second Grade 2011-2012

Please read a minimum of **six** books, including one book of poetry. List the books you've read on the Summer Reading Log and bring it on the first day of school. You will also complete the Character Analysis activity for two books you have read.

The following list of authors is just a suggestion; don't feel limited to the authors on this list. We have tried to offer a range of reading levels so that there is a wide choice; please read on your reading level, and read with your parents.

**Parents:** Choose a book from the **THIRD grade** reading list to read together and discuss the characters and plot of the story with your child. Don't forget to go to the public library near you this summer, and think about joining their Summer Reading Program.

Abbott, Tony (Secrets of Droon series)	McDonald, Megan (Stink series)
Adler, David (Cam Jansen series)	Minarik, Else Holmelund (Little Bear)
American Girl (various authors)	Osborne, Mary Pope (Magic Tree House series)
Berenstain, Stan and Jan	Park, Barbara (Junie B. Jones)
Brown, Marc (Arthur series)	Parish, Peggy (Amelia Bedelia series)
Bulla, Clyde	Peterson, John
Dagliesh, Alice	Prelutsky, Jack (Poetry)
Danziger, Paula (Amber Brown series)	Rylant, Cynthia (Henry and Mudge series and Poppleton series)
Delton, Judy (Pee Wee Scouts series)	Scieszka, Jon
Florian, Douglas (Poetry)	Sharmat, Marjorie Weinman (Nate the Great series)
Fritz, Jean	Silverstein, Shel (Poetry)
Giff, Patricia Reilly (Polk Street series)	Sobol, Donald (Encyclopedia Brown series)
Hoban, Russell (Frances)	Van Leeuwen, Jean (Oliver Pig series)
Howe, James	
King-Smith, David	
Kline, Suzy (Horrible Harry series)	
Jones, Marcia (Bailey School Kids series)	
Lenski, LoisLobel, Arnold (Frog and Toad)	
Marshall, James or Edward (Fox series)	

*Our Lady of the Assumption Catholic School seeks to create a nurturing environment grounded in the Catholic faith,  
which provides for the spiritual and academic development of each child.*

# What a Character!

Directions: Write one of the character's names on the top line of each fish. Add two sentences that describe the character. You are required to complete this activity for two books. Due the first day of school.



