



Teacher Recommendation Form for Applicants applying to sixth and seventh grade

Submit one copy to applicant's current Language Arts teacher and one copy to applicant's current Math teacher.

The teachers will forward this form to the OLACS admissions office.

Full Name of Student:	Current Grade of Student:							
Teacher Name (print): School Name: I give my permission to the above-named teacher to answer the questions on this form and send the information to Our Lady the Assumption Catholic School. I agree to hold the school, teacher and/or administrator named below harmless for information provided in this questionnaire. I waive any right of access to information provided on this form.								
Signature of Parent or Guardian:	Date:							
INSTRUCTIONS FOR TEACHER: Please The information you provide will be kept	use your professional judgment in answering the questions about the above-named student strictly confidential.							
Grade/Subject you teach	Class size Teacher/student ratio Virtual							
	Number of days absent Tardy							
Mark subject which you are evaluati	ng							
☐ ENGLISH/LANGUAGE ARTS — Publi	sher, text and level:							
Student's mastery level: Reading Comprehension: Written Expression-Grammar: Written Expression-Composition: Comments on performance:	□ Below grade level □ At grade level □ Above grade level □ Below average □ Average □ Above average □ Excellent □ Below average □ Average □ Above average □ Excellent □ Below average □ Average □ Above average □ Excellent							
☐ MATH — Publisher, text and level:								
Student's mastery level: Knowledge of Basic Skills: Ability to grasp new concepts: Analytical Ability:	□ Below grade level □ At grade level □ Above grade level □ Below average □ Average □ Above average □ Excellent □ Below average □ Average □ Above average □ Excellent □ Below average □ Average □ Above average □ Excellent							
Maturity age level (check one): ☐ Your	ng □Average □Advanced							
☐ Significantly more ☐ More ☐ Avera	ch of your personal time and attention did this applicant require? age Less Significantly less performance? Yes No If yes, identify behaviors associated with disparity:							
What, if any, accommodations were ma	ade in your classroom for this student?							
Has the student ever been recommend	ed for or identified as needing psychological testing, special education, grade retention,							
tutoring or a gifted program? Yes	No If yes, please explain							
If "yes", did the parents follow through								
	itions Occasional misconduct Usually good conduct Good conduct Comments:							
Has the student ever been on a behavior of the student ever been on the student ever been of the student ever been on the student ever been ever been on the student ever been ever b	or contract? Yes No Suspended? Yes No							

	Poor	Fair	Average	Good	Excellent	Superior
Ability to work with others						
Attention span						
Classroom participation						
Concern for others						
Creativity						
Critical/abstract thinking skills						
Disciplined work habits						
Effort/determination						
Honesty/integrity						
Intellectual curiosity						
Independence						
Motivation						
Oral language						
Relationship to adults						
Self-control						
ease comment on the student's						_
Attitude/Work-study habits:						
Relationship with his/her peer						
Areas of greatest strongth:						
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Student Name:_____